



WESTPARK MIDDLE SCHOOL  
Grade 7 Complementary Course Selections  
2020-2021

hello **seventh**  
GRADE



Parents, please help your child choose the options that best suit their interests. Students will be entering their option choices through PowerSchool.

Note: All students are required by Alberta Education to take the following core subjects:

Mathematics	Social Studies
Science	Language Arts
Physical Education	Wellness

1. Please note that timetable constraints impose some restrictions in our offering of complementary classes. We will do our best to include your top choices.
2. **If there are not enough students interested in a course, it will not be offered. We will not know this until all option forms have been submitted.**
3. **Full year courses – Band and French** classes are every other day, all three terms.
4. Please take the time to read the descriptions of the courses we are offering to be prepared to enter them online.
5. Optional fees for the year are: Yearbook - \$20; Instrument Rental Fee for Band students
6. Non-optional fees for the year are: Lock - \$2.00

### Grade 7 Complementary Course Descriptions

#### **Band 7 (full year course)**

This course is a continuation of Band 6. Students must have completed and passed Band 6 in order to register for Band 7. Band 7 requires a **full year commitment**, and must be completed to take Band 8. They also have the opportunity to attend an overnight band camp. Jazz band may be offered depending on numbers for interested students. Band members are expected to practice a minimum of twenty minutes per day, six days a week.

#### **French 7 (full year course)**

This course builds on vocabulary and concepts of French 6. French 6 is a recommended prerequisite, but is not necessary. If you wish to enroll in French 7 and have not taken French 6, please consult the French teacher. Emphasis is placed on speaking and understanding conversational French through interactive, group-based activities and games. French requires a **full year commitment**.

#### **Art 7**

This course is a multi-media art course that is designed to promote creativity through both two and three dimensional art creation. We will examine many different aspects of art production, art history and art appreciation through a variety of art projects. We will learn some of the basic art skills involved in drawing, painting and sculpture.

## **Drama 7**

Emphasis is placed on building a cooperative, team-like atmosphere through group based activities and assignments. Later in the course, students will be given the opportunity to work on performance-based activities such as Reader's Theatre, Puppetry, Storytelling and Skits.

## **Career and Technology Foundations (CTF) Complementary Courses**

The CTF Program of Studies is based on 14 learning outcomes that identify what students are expected to learn and what will be assessed, and are the same for grades 5 to 9. The CTF curriculum honours student diversity, and promotes the meaningful and authentic exploration of various occupational areas. (Alberta Education)

### **CTF-Computer Science 7**

The computer has become an essential tool in the everyday life of students, teachers and parents. Learning the skills necessary to use this tool to its potential is the goal of this course. Students will work with a variety of programs to develop and showcase these skills: coding, ethics and safety, ergonomics, keyboarding, word processing, spreadsheets, web page design, and multimedia presentations.

- ethics and safety
- keyboarding
- spreadsheets
- multimedia presentations
- ergonomics
- word processing
- web page design

### **CTF-Crafts 7**

The Crafts 7 exploratory is dedicated to increasing the students' ability to create usable and decorative objects. The focus of the course will be to expand students' range of potential leisure and recreational pursuits by exposing them to a broad range of activities. Part of their learning includes planning, creating and evaluating their own progress. Students will develop their cutting, gluing, assembling, and visualization skills while working with a broad range of materials. Some of the projects that have been undertaken in past years include mobiles, papier-maché, paper crafts, knot tying, and jewelry making.

### **CTF-Fashion Studies 7**

Students in Fashion 7 will deepen their knowledge of basic skills learned in Fashions 6 by learning how to research and design their own basic fabric crafts. Students will also learn new basic skills in Fashion 7 to add to their toolkits. There's a lot of opportunity to practice and improve these skills as we design and create pillows, winter-wear, and beginner-level quilting crafts.

### **CTF-Food Studies 7**

Foods 7 deepens students' understanding of basic kitchen procedures, food safety & sanitation, measurement and nutrition. Units include, but are not limited to, breakfast foods, smoothies, baking, and healthy snacks. Students will spend the majority of the course preparing food in the kitchen, giving them opportunity to adjust and modify their techniques in all areas of food preparation.

### **CTF - Leadership 7**

Participation in this Complementary Course is based on being selected through **application ONLY**. The goal of the Leadership elective is to provide students with a variety of learning experiences which will enable them to acquire the skills needed to serve their school and community. If you are interested in applying for Leadership 7, please complete the application form [HERE](#) and return it to Mrs. Grobe at: [julie.grobe@rdpsd.ab.ca](mailto:julie.grobe@rdpsd.ab.ca). Students will participate in a variety of activities that will foster skill development in the following areas:

- Best Buddies
- Communication
- Planning and Organizing
- Problem Solving and Decision Making
- Relationship and Team Building
- School and Community Service
- Self-awareness

### **CTF - Recreation Education 7**

This option will focus on building stronger, healthier and happier students. Students will explore the diverse challenges and rewarding experiences found within our school and community recreation facilities. In this course students will engage in a wide variety of activities which will challenge their fitness, teamwork and leadership capabilities. Fee covers the cost of such activities as bowling and billiards. Students must be prepared to take part in all activities.

### **CTF Skateboarding 7 (only offered in Term 3)**

Students will learn how to stay safe and promote the safety of others while skateboarding. Students will be knowledgeable in relation to the origins of skateboarding, its relevance to modern culture and its impact in the areas of music, art and design. Students will show creativity and self-directed learning as they interpret terrain and adapt to obstacles on a skateboard. Students will engage in physical activity through the act of skateboarding.

Safety Guidelines for Physical Activity in Alberta Schools (2008) dictates:

Students must wear a correctly fitting approved CSA, ANSI, ASTM, or Snell helmet. Elbow pads, knee pads and wrist guards are recommended.

They are also required to bring their own board and helmet.

### **CTF - Technical Education 7 (SHOP CLASS)**

COME BUILD YOUR FUTURE!

Continue from where you left off in grade six, or come try it for the first time!

The shop is a great place to learn new skills and create a number of things that can be either useful or decorative. While you are using your hands and tools to make awesome projects, you will be learning to accurately interpret plans, select and safely use power tools, learning how the traditional shop operates, measuring and laying out projects correctly, and finishing projects properly.

Safety procedures are taught and tested, so there is no need to fear the tools.

You will have the chance to work with acrylic, other plastics, and of course, good ol' wood.

A fee applies to the cost of materials such as wood, acrylic, sandpaper, nails, screws, glue, paint, batteries, solid fuel engines, ignition wires, etc.

### **Gr. 7 Literacy/Numeracy Interventions by Teacher recommendation only**

Throughout the year, we used multiple assessments to determine if our students were performing at grade level, primarily using the Fountas and Pinnell (for literacy) and the Math Intervention Planning Instrument (for Numeracy). If your child experienced difficulty with some of their grade level material, whether in Literacy or Numeracy, we may contact you with regards to placing your child in one of our interventions options. This would mean that they would be placed in a small group class where they would work on several key strategies to help them become more successful students. The student would remain in the Intervention option until the trimester has ended. A meeting with the administration, teaching staff and parents would determine whether or not the student continues in Interventions OR is placed in a different complementary course.