



School Education Plan 2020-2021

Westpark Middle School
Home of the Wildcats



Westpark Middle School

3310 55 Avenue
Red Deer, Alberta, T4N 4N1
Phone: 403-347-8911
Fax: 403-343-2792
Website: <http://wms.rdpsd.ab.ca>

School Administration:
Principal: Teresa Tataryn
Vice Principal: Camille Bax
Vice Principal: Curt Baker

School Profile:

Westpark Middle School has grades 6 through 8 and two congregated programs, Pathways and Foundations, which serve students from: Westpark, West Lake, Deer Park, Lancaster, Vanier, Piper Creek, and Bower. We are a diverse group of learners from all areas of Red Deer, which allows us to experience many different views of our city, thus enabling our students to learn both from each other, and about each other.

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Anticipated Student Enrolment: 510 FTE

Anticipated Staff Profile:

- 28 Teachers (YY FTE)
- 12 Classified Staff (YY FTE)
- 2 Facility Services Staff (YY FTE)
- **42 Total Staff**

Vision, Mission, Beliefs:

“Westpark Middle School is a community where all people are respectful, responsible, and enjoy lifelong learning.” Our overarching belief is that ALL of our community functions within the Circle of Recognition which is characterized by the acronym LEADER...Leadership, Effort, Achievement, Dignity, Excellence, and Responsibility.

Opportunities and Challenges:

Perhaps our greatest opportunity and challenge was moving into our new school and making that transition as smooth as it could possibly be. This year, we will be challenged with the unknown, due to COVID 19 and its implications. We are preparing for in school learning, online learning or a combination of both. In addition, we will be welcoming students into the school without having had the ability to physically tour the school and meet the staff and teachers who will be working with them as they move through middle school. This provides us with the opportunity to find new ways to develop relationships, while also providing excellent educational opportunities.

School Education Plan Development and Communication:

The **Westpark Middle School** School Education Plan has been developed in consultation with school staff and stakeholders. Development of the plan has also included consultation and advice from the School Council as required in Section 13 of the School Councils Regulation. The **Westpark Middle School** School Education Plan is available at the school and is posted on our website at: <http://wms.rdpsd.ab.ca>

Alberta Education: School Accountability Pillar Report Card: Current Results Report used...May 2020

Accountability Pillar Overall Summary
3-Year Plan - May 2020
School: 4454 Westpark Middle School



Measure Category	Measure	Westpark Middle School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	84.0	85.3	85.4	89.4	89.0	89.2	Intermediate	Maintained	Acceptable
Student Learning Opportunities	Program of Studies	85.9	84.6	82.5	82.4	82.2	82.0	Very High	Maintained	Excellent
	Education Quality	87.8	88.1	86.6	90.3	90.2	90.1	High	Maintained	Good
	Drop Out Rate	*	*	n/a	2.7	2.6	2.7	*	*	*
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	79.2	72.3	74.7	73.8	73.6	73.6	Intermediate	Maintained	Acceptable
	PAT: Excellence	15.1	14.6	16.8	20.6	19.9	19.6	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
	Work Preparation	88.9	84.0	80.9	84.1	83.0	82.7	Very High	Improved	Excellent
Parental Involvement	Citizenship	72.8	79.9	79.2	83.3	82.9	83.2	Intermediate	Declined	Issue
	Parental Involvement	75.7	78.4	75.3	81.8	81.3	81.2	Intermediate	Maintained	Acceptable
Continuous Improvement	School Improvement	87.0	78.8	81.2	81.5	81.0	80.9	Very High	Improved	Excellent

Outcomes, Strategies, and Performance Measures:

Priority	Literacy And Numeracy ...refers to the ability of students to effectively and confidently work with words and numbers.
Outcomes and Strategies	<p>Each learner is proficient in the areas of reading, writing, speaking and listening.</p> <ul style="list-style-type: none"> By May 2021, all Grade 1-9 teachers will determine each student's grade level proficiency, in writing, in utilizing a common and calibrated assessment (Highest Level of Achievement Test - HLAT). WMS will complete benchmarking and MIPI by the third week of September 2020. WMS will integrate the Numeracy program into bi-weekly Advisory classes beginning September 2020. <p>Each learner is proficient in the areas of reasoning and applying numerical concepts.</p> <ul style="list-style-type: none"> By October, 2020, all school principals will share with Learning Services a specific and comprehensive plan to improve instruction in numeracy, including financial literacy, and ensure alignment with best practices
Performance Measures	<ul style="list-style-type: none"> WMS will have 85% of its grade 6 students achieve the acceptable standard on ALL core subjects in the Provincial Achievement Test at the end of the 20/21 school year. WMS will move ALL students at least one level in Benchmarking scores and MIPI results over the course of the 20/21 school year. WMS will develop a Literacy and Numeracy intervention to target level three and four students for September 2020.

<p>Priority</p>	<p style="text-align: center;">Equity</p> <p style="text-align: center;">...ensures fairness for all students through: Excellence in instruction, Support for students, and a Reduction of barriers.</p>
<p>Outcomes and Strategies</p>	<p>All staff have the ability to meet the diverse needs of all students through excellent instruction.</p> <ul style="list-style-type: none"> By June 2021, all principals will develop a plan to utilize Staff Learning days in the 2021-2022 school year to teach staff members how to plan for inclusion and differentiate their instruction in order to meet the diverse needs of their students. <p>Students are supported in their academic, behavioural, social and emotional well-being.</p> <ul style="list-style-type: none"> By June 30th, 2021, all schools will develop and implement action plans for 100% of students referred to the school based learning teams, within 30 days of the referral. <p>Students are able to access the supports and services they need to achieve success through the reduction of barriers.</p> <ul style="list-style-type: none"> By January 31, 2021, all schools will identify the 3 most significant barriers, as well as mitigation strategies, that impact access to supports and services students need to achieve success.
<p>Performance Measures</p>	<ul style="list-style-type: none"> In June 2020, WMS will create a Professional Development plan which will support the District's Education Plan for the 20/21 school year including: WMS revisiting professional development specific to achieving First Nations Metis and Inuit student success focussed on foundational knowledge (blanket exercise, Tipi construction, Residential Schooling, Reconciliation, elder protocol, ceremony through participation, the importance of tobacco) WMS will create a soft start for September 2020 focussed on determining where students are at after a long school lay off. We will Benchmark and MIPI by the third week of September 2020 in order to determine student levels of achievement

<p>Priority</p>	<p style="text-align: center;">Student Success And Completion</p> <p style="text-align: center;">... is the successful journey students experience from early learning, through all grades, to high school completion, and beyond.</p>
<p>Outcomes and Strategies</p>	<p>Students experience effective transitions between grades and between schools.</p> <ul style="list-style-type: none"> By March 31st, 2021, all schools will gather evidence of how learner information included in the Transitions Module was used by individual teachers to support the transition of students between grades and schools. <p>Red Deer Public Schools will provide the best alternative programming for students.</p> <ul style="list-style-type: none"> By December, 2020, Red Deer Public Schools will hold a summit regarding alternative pathways for middle school and high school programming, and determine a set of recommendations for potential implementation. After stakeholder consultation on the alternative pathways summit recommendations, develop a detailed plan for implementation starting September 2021. <p>The six core values for learning and life (Respectful, Curious, Responsible, Collaborative, Resilient, and Healthy) will permeate the culture of Red Deer Public Schools.</p>

	<ul style="list-style-type: none"> ● By January, 2021, all schools will develop a plan to communicate the Division's six core values for learning and life to their respective stakeholders, particularly the values that differ from the school's existing traits. ● By the end of May, 2021, all schools will celebrate students for demonstrating the six core values for learning and life.
<p>Performance Measures</p>	<ul style="list-style-type: none"> ● WMS will achieve over 80% on the cumulative composite scores on all Provincial Achievement Test (Target: 73%). (AE) ● WMS will achieve 16% of students who achieved the standard of excellence on the cumulative composite scores of all Provincial Achievement Tests (Target: 15.5%). (AE) ● WMS will achieve the overall satisfaction with the quality of basic education in the 20/21 Provincial Surveys. (Target: 90%). (AE) ● WMS will achieve 80% of overall agreement that students model the characteristics of active citizenship in the 20/21 Provincial Surveys (currently 79% WMS) (Target: 82%). (AE) ● WMS will maintain overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, health and physical education in the 20/21 Provincial Surveys (WMS currently 84.6%) (Target: 85%). (AE) ● WMS will continue to increase the level of Parental involvement from during the 20/21 school year in the Provincial Surveys from 78% to 80%. ● WMS will create a plan to communicate the six core values for learning and life, as well as evidence of celebrating students for demonstrating these six core values over the course of the 20/21 school year. (Target: 100%). (RDP)

This plan was shared with School Council May 29, 2020 and is posted on our website at: wms.rdpsd.ab.ca

School Council Reports

Friends of Westpark Middle School Association
Corporate Access Number: 501458 0889
Financial Statement
For the year 01/04/2019 to 1/03/20209

ASSETS

Cash - Bank Account	\$14,259.00
Equipment	\$0.00

Total Assets **\$14,259.00**

LIABILITIES

Accounts Payable	\$0.00
Bank Loan	\$0.00

Total Liabilities **\$0.00**

INCOME

Casino Event Deposit	\$0.00
Casino Proceeds	\$22,747.30

Total Income **\$22,747.30**

DISBURSEMENTS

Video Wall Purchase(partial)	\$22,747.30
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Total Disbursements
\$22,747.30

This financial statement has been reviewed/audited by:

Dawne Hammerschmidt
Chairperson

Kim Deaver
Treasurer

Date

Date

School Council Annual Report

School: Westpark Middle School

Reporting Year: 2019/20

Executive:

<u>Dawne Hammerschmidt</u>	<u>Chairperson</u>
<u>Jolyne Kacuiba</u>	<u>Vice-Chairperson</u>
<u>Kim Deaver</u>	<u>Treasurer</u>
<u>Kelly Bain</u>	<u>Secretary</u>

Meeting Dates:

September 18, 2019, October 16, 2019, November 19, 2019, February 4, 2020, March 10, 2020 and May 19, 2020

Date of First School Council Meeting of the Year: September 18, 2019

School Council Activities: *Summarize the major activities of the past year and provide an overview of activities or initiatives planned for the next year.*

The move to the new school was successful and although some minor challenges presented themselves the staff and students proceeded with grace and resilience.

Council supported the continuance of multi-graded advisories, implemented early spring 2018, and further supported the mandatory ‘Wellness’ class for the 2019/20 school year. This class is offered on the opposite days of physical education, allowing all students the opportunity for physical exercise and stress reduction every school day.

School council actively listens to the contributions and perspective of WMS staff and has brought information forward to The Friends of WMS association for assistance with financial needs that support the students school experiences.

WMS Council created an initiative for the Leadership Students to host an ongoing fundraiser (initial costs paid for by Friends OF WMS) and proceeds are received and managed by the leadership team for their enterprises.

As RDPSD is not mandating school buses be sold, and the Wildcat bus is newer with lower kilometers, council has supported, in consultation with administration, to retain the bus. Guidelines have been established regarding it’s usage and we are certain that this will afford the students and staff broader learning opportunities until such time as it is too expensive to maintain.

Westpark Middle School staff and administration continually excel at providing and encouraging students to participate in any of the groups offered outside of class time in the school day. Groups/sessions are offered for social, academic, athletics and interest based. As a result of the

commitment of WMS staff and administration, the attendance and involvement in the available groups is exceptional

Parental involvement is regularly encouraged via personal conversation and connection, newsletters and e-blast alerts. School council meetings are consistently attended by a regular group of parents, with a few others joining periodically. The last 2 meetings of the years were done via online format. We did have more inquiries about joining but unfortunately this did not result in new attendees however it has provided the insight of offering an online component to regular meetings in the upcoming year.

WMS was nominated for and won a National Inclusive Education award this year for their inclusive education efforts. Unfortunately, the pandemic prohibited the in-person presentation of the award but it is very well deserved.

We would like to acknowledge the astounding job that the staff at WMS has done with being literally thrust into creating an online learning environment overnight. Council has had the opportunity to hear from some students and parents/caregivers and overall, they have done a wonderful job sustaining a safe, creative, and engaging learning environment!

Financial Statement (attached): *Summarizes the finances handled by the school council, not the registered fundraising association/society, during the past year, if applicable.*

Not applicable

Dawne Hammerschmidt
School Council Chairperson

June 5, 2020
Date

SGF (School Council)	
School Trust Fund	\$11,896.00 (carried forward)
Supplies	- \$ 5,715.00
Revenue	\$ 5,078.00
Total	\$11,259.00