



School Results Report

2017/2018

Westpark Middle School



The Year in Review

Fast Facts

Westpark Middle School
3310-55 Avenue, Red Deer, Alberta
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Principal: Dean Pasiuk
Vice-Principal(s): Camille Bax and Curt Baker

Student Profile:

- Grade 6: 161
- Grade 7: 144
- Grade 8: 121
- Total Student Population: 426
- ESL Students: 18
- First Nations; Métis; Inuit Students: 54
- French Immersion Students: 0

Staff Profile:

- Teachers: 24.5FTE
- Classified Staff: 13FTE
- Facility Services Staff: 2FTE
- Total Staff: 39.5FTE

New Directions:

We introduced our multi grade advisory, Leadership, our House system, our intervention program, a focus on Numeracy, and our FNMI legacy projects.

Opportunities and Challenges:

Some of our challenges continue to be satisfying parental involvement. We also need to continue working on building Numeracy capacity.

A Year of Success:

Red Deer Public Schools continues to provide high quality learning opportunities for our students. We are proud of the achievements of our students and of the learning opportunities provided for them, reflecting both our vision: "A culture of respect, inclusion, caring and excellence, where every student succeeds" and the mission of the Red Deer Public Schools: "Striving for excellence by inspiring learning and nurturing hope in every student." We felt that our year was extremely successful with the introduction of multi graded advisories, our Houses, our interventions, Numeracy and our FNMI legacy projects.

Alberta Education Accountability Pillar Overall Summary

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2018
School: 4454 Westpark Middle School



Measure Category	Measure	Westpark Middle School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	87.4	83.7	84.6	89.0	89.5	89.4	High	Maintained	Good
Student Learning Opportunities	Program of Studies	82.8	80.2	82.0	81.8	81.9	81.7	Very High	Maintained	Excellent
	Education Quality	86.0	85.6	83.2	90.0	90.1	89.9	Intermediate	Maintained	Acceptable
	Drop Out Rate	*	*	0.0	2.3	3.0	3.3	*	*	*
	High School Completion Rate (3 yr)	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	72.3	76.9	75.2	73.6	73.4	73.3	Intermediate	Maintained	Acceptable
	PAT: Excellence	14.6	21.5	17.1	19.9	19.5	19.2	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	55.7	54.9	54.7	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	63.4	62.3	61.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	58.7	57.9	59.0	n/a	n/a	n/a
	Work Preparation	77.5	81.2	76.8	82.4	82.7	82.4	Intermediate	Maintained	Acceptable
	Citizenship	82.6	75.1	75.0	83.0	83.7	83.7	Very High	Improved	Excellent
Parental Involvement	Parental Involvement	74.4	73.0	76.0	81.2	81.2	81.0	Low	Maintained	Issue
Continuous Improvement	School Improvement	80.7	84.2	77.5	80.3	81.4	80.7	Very High	Maintained	Excellent

Notes:

District Goal

Literacy and Numeracy

Literacy refers to the ability of students to effectively and confidently work with words and numbers.

Outcomes

- Each learner is proficient in the areas of reading, writing, speaking and listening.
- Each learner has the ability to proficiently reason and apply numerical concepts.

Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 6 Language Arts Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Overall percentage of students who achieved the acceptable standard on Grade 6 English Language Arts Provincial Achievement Tests.	78.0	81.3	82.4	81.3	81.4
Overall percentage of students who achieved the standard of excellence on Grade 6 English Language Arts Provincial Achievement Tests.	6.4	8.8	8.4	13.2	7.5

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 6 Mathematics Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Overall percentage of students who achieved the acceptable standard on Grade 6 Mathematics Provincial Achievement Tests.	54.1	67.5	67.9	67.8	61.5
Overall percentage of students who achieved the standard of excellence on Grade 6 Mathematics Provincial Achievement Tests.	2.8	4.4	7.6	10.5	6.2

District Performance Measures

- **Percentage of students in grades 1 to 8 who are reading/literate within 1 year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
393	296	75.3

- **Survey result scores for literacy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
Overall percentage of parents who feel their children are able to read and write what is expected in school.	81.8	89.7	100
Overall percentage of students who feel they are able to read and write what is expected of them in school.	93.5	96.0	93.4
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	96.0	92.0	95.2

- Percentage of students in Grades 2-9 who are numerate within one year of grade level, as reported through the Math Intervention / Programming Instrument (MIPI).

Number of Students	Students numerate within one year of Grade Level	Percentage
112	49	43.75

**this is using 60% as being within 1 grade level on the MIPI

Comment on Results: Analysis and Action

- We are experimenting with built in interventions for our Literacy and Numeracy program largely based on our success with them in the limited format from a year ago. It is quite clear that we need to improve our Numeracy results and to that end, along with built in interventions, we have initiated a detailed Numeracy program within our Advisory plans.

District Goal

Equity

*Equity is fairness for all students through:
excellence in instruction, support for students, and a reduction of barriers..*

Outcomes

- All staff have the ability to meet the diverse needs of all students through excellent instruction.
- Students are supported in their academic, behavioural, social and emotional well-being.
- Students are able to access the supports and services they need to achieve success through the reduction of barriers.

Alberta Education Performance Measures

- Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.**

Performance Measure	Results (in percentages)				
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	84.9	88.3	81.8	83.7	87.4

- Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.**

Performance Measure	Results (in percentages)				
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	83.9	69.7	78.6	84.2	80.7

District Performance Measures

- Survey result scores for equity measurements by students, parents, and staff**

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
Overall percentage of parents who feel their children are learning in ways that are meaningful and appropriate.	86.4	89.0	90.1
Overall percentage of students who feel they are learning in ways that are meaningful and appropriate.	89.6	94.6	93.0

Overall percentage of teachers who feel they have the skills to support the learning needs of students.	96.0	80.0	81.0
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Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
Overall percentage of parents who feel their children are cared for, accepted, and usually happy and healthy at school.	50	85.5	100
Overall percentage of students who feel they are cared for, accepted, and usually happy and healthy at school.	79.6	86.2	86.4
Overall percentage of teachers who feel students are cared for, accepted, and usually happy and healthy at school.	100	100	100

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
Overall percentage of parents who feel their children are connected and feel a sense of belonging at school.	59.1	84.1	100
Overall percentage of students who feel they are connected and feel a sense of belonging at school.	84.6	87.0	88.8
Overall percentage of teachers who believe students have a sense of belonging through their involvement in school activities and the people they connect with.	96.0	100	100

Comment on Results: Analysis and Action

- We are extremely happy to see that we have had three straight years of growth with **“Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.”**
- We are ecstatic in our growth with **“Overall percentage of parents who feel their children are cared for, accepted, and usually happy and healthy at school”** from 85% last year to 100% this year.
- We will continue to support the plans we have put in place (Advisory, Literacy and Numeracy Interventions, ELL programming, Benchmarking/MIPI and FNMI planning) to support our students as the data would suggest that they are working. That being said, we will always search for strategies that will help our students achieve.

District Goal

Student Success And Completion

Student success and completion is the successful journey students experience from early learning, through all grades, to high school completion, and beyond..

Outcomes

- Children have an excellent start to their learning journey in Pre-K and Kindergarten.
- Students at elementary and middle schools have a strong foundation in literacy and numeracy.
- Students experience effective transitions between grades and between schools.
- Students experience character education programming in Grades 1-9.
- Students in high school will be engaged in personalized and flexible learning environments while being supported by meaningful relationships in the school.

Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and the standard of excellence on the cumulative composite scores of all Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Overall percentage of students who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	64.3	73.8	74.8	76.9	72.3
Overall percentage of students who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	8.7	15.5	14.4	21.5	14.6

- **Overall agreement that students model the characteristics of active citizenship.**

Performance Measure	Results (in percentages)				
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	76.7	77.3	72.7	75.1	82.6

- **Overall agreement that students are taught attitudes & behaviour that make them successful when they finish school.**

Performance Measure	Results (in percentages)				
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	77.5	83.3	65.9	81.2	77.5

- **Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.**

Performance Measure	Results (in percentages)				
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	85.4	83.3	82.4	80.2	82.8

District Performance Measures

- **Students identified with attendance issues.**

Number of students whose attendance has been identified as an issue and attendance is impacting their academic achievement (Less than 80% attendance, and less than 50% achievement level).	2
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- **Survey result scores for completion and transition measurements by students, parents, and staff**

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
Overall percentage of parents who feel their children will be prepared for the next grade level.	77.3	86.9	93.8
Overall percentage of students who feel they will be prepared for the next grade level.	92.0	95.7	94.6
Overall percentage of teachers who feel the students will be prepared for the next grade level.	84.0	96.0	95.2

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
Overall percentage of parents who feel their children will complete high school.	100	98.6	100
Overall percentage of students who feel they will complete high school.	96.5	98.6	99.2
Overall percentage of teachers who feel that students are supported in the goal of finishing high school.	100	96.0	100

Comment on Results: Analysis and Action

- We are extremely pleased with our growth in **“Overall agreement that students model the characteristics of active citizenship”** at 82.6% up from 75.1. We have worked especially hard with our Leadership program to provide our students with Leadership opportunities and it clearly shows.
- In most performance measure with Student completion and Success, we maintained or improved slightly. This does not mean that we are going to rest and move on to other things rather, it is clear that we need to keep improving those areas within our schools as these are questions about school culture and we are seeing that move in a positive direction.
- We did take an overall dip in **“Percentage of students who achieved the acceptable standard and the standard of excellence on the cumulative composite scores of all Provincial Achievement Tests”**. It is important to note here that our participation rate is 93% compared to the provincial average of 90%. It is also important to note here that we have two congregated programs in our building (Foundations and Pathways) of which our Foundations students are included in our numbers. Our Foundation students generally do not write the PATs and take a no mark or zero on them which affects our overall acceptable standard results.

District Goal

Success for First Nations, Métis and Inuit students

Outcome

- FNMI Students are engaged in learning.

Comment on Results: Analysis and Action

- Our FNMI student success on the PATs declined significantly last year. Two of our FNMI students did not write the PAT which affected this overall average slightly. We will be looking closely at possible reasons for this drop in average.
- That being said, we are extremely happy with our FNMI student and parent involvement with our legacy projects for our new school. We continue to work with the native Friendship center on building relationships with our FNMI families and recent had a visit from the Minister of Education to see what work we are doing with our FNMI community.

Sharing Our Results

The School Results Report presents a summary of the progress and accomplishments of **Westpark Middle School**. As required under Section 13 of the School Councils Regulation, schools provide opportunities for their School Councils and stakeholders to be involved in the development of the report. A review and interpretation of Accountability Pillar measures are also communicated and shared with School Councils and are available at individual schools.

- The School Results Report was reviewed and discussed at the **October 17, 2018** meeting of the School Council
- The School Results Report is posted on the school website at: <http://wms.rdpsd.ab.ca/>



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