



School Results Report

2018/2019

Westpark Middle School
Home of the 'Cats



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The Year in Review

Fast Facts:

Westpark Middle School
3310 55 Avenue
403-347-8911
403-343-2792
<http://wms.rdpsd.ab.ca/>

Principal: Dean Pasiuk
Vice-Principal(s): Camille Bax and Curt Baker

Student Profile:

- Grade 6: 177
- Grade 7: 168
- Grade 8: 151
- Total Student Population: 499
- ESL Students: 39
- First Nations; Métis; Inuit Students: 32

Staff Profile:

- Teachers: 24.5
- Classified Staff: 12
- Facility Services Staff: 2
- Total Staff: 39

New Directions:

The 2018 school started with the introduction of Dr. Neufeld's professional development on aggression. We also continue to implement Red Deer Public School's vision of Literacy and Numeracy, Equity, and Student Success and Completion.

Opportunities and Challenges:

In 18/19, we had the great opportunity to prepare to move into our new Den. Our challenge has been to make sure that we maintained the close knit community we have forged over the last 50 years and bring it to new surroundings.

A Year of Success:

Red Deer Public Schools continues to provide high quality learning opportunities for our students. We are proud of the achievements of our students and of the learning opportunities provided for them, reflecting both our vision: "A culture of respect, inclusion, caring and excellence, where every student succeeds" and the mission of the Red Deer Public Schools: "Striving for excellence by inspiring learning and nurturing hope in every student."

Alberta Education Accountability Pillar Overall Summary



Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2019
School: 4454 Westpark Middle School

Measure Category	Measure	Westpark Middle School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	85.3	87.4	84.3	89.0	89.0	89.3	High	Maintained	Good
Student Learning Opportunities	Program of Studies	84.6	82.8	81.8	82.2	81.8	81.9	Very High	Maintained	Excellent
	Education Quality	88.1	86.0	83.9	90.2	90.0	90.1	High	Improved	Good
	Drop Out Rate	*	*	0.0	2.6	2.3	2.9	*	*	*
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	79.2	72.3	74.7	73.8	73.6	73.6	Intermediate	Maintained	Acceptable
	PAT: Excellence	15.1	14.6	16.8	20.6	19.9	19.6	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
	Work Preparation	84.0	77.5	74.9	83.0	82.4	82.6	High	Improved	Good
	Citizenship	79.9	82.6	76.8	82.9	83.0	83.5	High	Maintained	Good
Parental Involvement	Parental Involvement	78.4	74.4	74.3	81.3	81.2	81.1	Intermediate	Maintained	Acceptable
Continuous Improvement	School Improvement	78.8	80.7	81.2	81.0	80.3	81.0	High	Maintained	Good

District Goal

Literacy and Numeracy

Literacy refers to the ability of students to effectively and confidently work with words and numbers.

Outcomes

- Each learner is proficient in the areas of reading, writing, speaking and listening.
- Each learner has the ability to proficiently reason and apply numerical concepts.

Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 6 Language Arts Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Overall percentage of students who achieved the acceptable standard on Grade 6 English Language Arts Provincial Achievement Tests.	81.3	82.4	81.3	81.4	86.4
Overall percentage of students who achieved the standard of excellence on Grade 6 English Language Arts Provincial Achievement Tests.	8.8	8.4	13.2	7.5	5.7

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 6 Mathematics Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Overall percentage of students who achieved the acceptable standard on Grade 6 Mathematics Provincial Achievement Tests.	67.5	67.9	67.8	61.5	69.9
Overall percentage of students who achieved the standard of excellence on Grade 6 Mathematics Provincial Achievement Tests.	4.4	7.6	10.5	6.2	6.8

District Performance Measures

- **Percentage of students in grades 1 to 8 who are reading/literate within 1 year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
250	216	86.4

- **Survey result scores for literacy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)			
	2015-2016	2016-2017	2017-2018	2018-2019
Overall percentage of parents who feel their children are able to read and write what is expected in school.	81.8	89.7	100	87.3
Overall percentage of students who feel they are able to read and write what is expected of them in school.	93.5	96.0	93.4	93.9
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	96.0	92.0	95.2	95.2

● **Survey result scores for numeracy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)			
	2015-2016	2016-2017	2017-2018	2018-2019
Overall percentage of parents who feel their children are able to understand and work with numbers in school.	77.3	85.5	90.6	86.7
Overall percentage of students who feel they are able to understand and work with numbers in school.	85.1	94.6	88.0	86.4
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	100	92.0	95.2	95.2

Comment on Results: Analysis and Action

Analysis

- Both our ELA and Math exam results improved from the 17/18 school year. We also improved our reading within one year and our MIPI scores. This tells us that the level two and three interventions, along with our focus on excellent instruction, are working.

Action

- We will continue to focus on our interventions in the 19/20 school year as well as begin to refine the processes within which we identify the struggling learners AND work on extending those who understand the concepts.

District Goal

Equity

***Equity is fairness for all students through:
excellence in instruction, support for students, and a reduction of barriers..***

Outcomes

- All staff have the ability to meet the diverse needs of all students through excellent instruction.
- Students are supported in their academic, behavioural, social and emotional well-being.
- Students are able to access the supports and services they need to achieve success through the reduction of barriers.

Alberta Education Performance Measures

- **Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.**

Performance Measure	Results (in percentages)				
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	88.3	81.8	83.7	87.4	85.3

- **Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.**

Performance Measure	Results (in percentages)				
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	69.7	78.6	84.2	80.7	78.8

District Performance Measures

- **Survey result scores for equity measurements by students, parents, and staff**

Performance Measure	Results (in percentages)			
	2015-2016	2016-2017	2017-2018	2018-2019
Overall percentage of parents who feel their children are learning in ways that are meaningful and appropriate.	86.4	89.0	90.1	90.5
Overall percentage of students who feel they are learning in ways that are meaningful and appropriate.	89.6	94.6	93.0	89.8
Overall percentage of teachers who feel they have the skills to support the learning needs of students.	96.0	80.0	81.0	80.9

Performance Measure	Results (in percentages)			
	2015-2016	2016-2017	2017-2018	2018-2019
Overall percentage of parents who feel their children are cared for, accepted, and usually happy and healthy at school.	50	85.5	100	86.1
Overall percentage of students who feel they are cared for, accepted, and usually happy and healthy at school.	79.6	86.2	86.4	83.3
Overall percentage of teachers who feel students are cared for, accepted, and usually happy and healthy at school.	100	100	100	100

Performance Measure	Results (in percentages)			
	2015-2016	2016-2017	2017-2018	2018-2019
Overall percentage of parents who feel their children are connected and feel a sense of belonging at school.	59.1	84.1	100	81.7
Overall percentage of students who feel they are connected and feel a sense of belonging at school.	84.6	87.0	88.8	87.9
Overall percentage of teachers who believe students have a sense of belonging through their involvement in school activities and the people they connect with.	96.0	100	100	100

Comment on Results: Analysis and Action

Analysis

- We, generally, maintained our Equity measures in all areas but one. The percentage of parents who feel their child is cared for, accepted and healthy at school. We fell almost nineteen percent in this category.

Action

- We will begin to look at this through our School Council by asking questions specifically about their thoughts on why the large change in support as one of our key focuses at WMS is to create a sense of belonging and create leadership roles for our students.

District Goal

Student Success And Completion

Student success and completion is the successful journey students experience from early learning, through all grades, to high school completion, and beyond..

Outcomes

- Children have an excellent start to their learning journey in Pre-K and Kindergarten.
- Students at elementary and middle schools have a strong foundation in literacy and numeracy.
- Students experience effective transitions between grades and between schools.
- Students experience character education programming in Grades 1-9.
- Students in high school will be engaged in personalized and flexible learning environments while being supported by meaningful relationships in the school.

Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and standard of excellence on the cumulative composite scores of all Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Overall percentage of students who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	73.8	74.8	76.9	72.3	79.2
Overall percentage of students who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	15.5	14.4	21.5	14.6	15.1

- **Overall agreement that students model the characteristics of active citizenship.**

Performance Measure	Results (in percentages)				
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	77.3	72.7	75.1	82.6	79.9

- **Overall agreement that students are taught attitudes & behaviour that make them successful when they finish school.**

Performance Measure	Results (in percentages)				
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	83.3	65.9	81.2	77.5	84.0

- **Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.**

Performance Measure	Results (in percentages)				
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	83.3	82.4	80.2	82.8	84.6

District Performance Measures

- Students identified with attendance issues.**

Number of students whose attendance has been identified as an issue and attendance is impacting their academic achievement (Less than 90% attendance, and less than 50% achievement level).	3
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- Survey result scores for completion and transition measurements by students, parents, and staff**

Performance Measure	Results (in percentages)			
	2015-2016	2016-2017	2017-2018	2018-2019
Overall percentage of parents who feel their children will be prepared for the next grade level.	77.3	86.9	93.8	86.7
Overall percentage of students who feel they will be prepared for the next grade level.	92.0	95.7	94.6	94.7
Overall percentage of teachers who feel the students will be prepared for the next grade level.	84.0	96.0	95.2	85.7

Performance Measure	Results (in percentages)			
	2015-2016	2016-2017	2017-2018	2018-2019
Overall percentage of parents who feel their children will complete high school.	100	98.6	100	96.2
Overall percentage of students who feel they will complete high school.	96.5	98.6	99.2	96.6
Overall percentage of teachers who feel that students are supported in the goal of finishing high school.	100	96.0	100	100

Comment on Results: Analysis and Action

Analysis

- Success and Completion has remained remarkably consistent for WMS over the last five years which tells us that our initiatives are working for our staff and students. We did see a spike in our results but we have always been very careful not to chase yearly data, rather look for trends in that data. However, the enemy of progress is being stagnant.

Action

- We will continue to seek out either find new initiatives OR continue refining those that we have in place.

District Goal

Success for First Nations, Métis and Inuit students

Outcome

- FNMI Students are engaged in learning.

Comment on Results: Analysis and Action

- Despite working diligently on improving our FNMI programming, we continue to struggle helping our FNMI students. One of the most clear reasons for this is of our ten highest attendance issue students in our building, eight of them are Indigenous. We know that attendance might be the single most important factor in student success. Therefore, we will continue to work diligently with our FNMI families and stress the importance of attendance.
- Having said that...we did see some improvement on our PAT results. Again, we do not want to chase yearly data, rather we will continue to look for data that shows trends for us as a school. We will also continue to work with our FNMI students and their sense of belonging and our legacy projects.

Measure Category	Measure	Westpark Middle School (FNMI)			Alberta (FNMI)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Learning Opportunities	Program of Studies	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Drop Out Rate	*	*	n/a	5.4	4.8	5.6	*	*	*
	High School Completion Rate (3 yr)	n/a	n/a	n/a	56.6	53.3	52.4	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	76.9	42.1	50.8	54.0	51.7	51.9	Intermediate	Improved	Good
	PAT: Excellence	5.8	0.0	4.1	7.4	6.6	6.5	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	77.2	77.1	76.7	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	11.4	11.0	10.6	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	24.6	24.4	22.3	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	37.1	35.9	34.0	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	34.2	33.0	32.8	n/a	n/a	n/a
	Work Preparation	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Parental Involvement	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Continuous Improvement	School Improvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Sharing Our Results

The School Results Report presents a summary of the progress and accomplishments of **Westpark Middle School**. As required under Section 13 of the School Councils Regulation, schools provide opportunities for their School Councils and stakeholders to be involved in the development of the report. A review and interpretation of Accountability Pillar measures are also communicated and shared with School Councils and are available at individual schools.

- The School Results Report was reviewed and discussed at the **October 16, 2019** meeting of the School Council
- The School Results Report is posted on the school website at: <http://wms.rdpsd.ab.ca/>



Red Deer Public School District No. 104
4747-53 street
Red Deer, Alberta T4N 2E6
Phone: 403-343-1405
Fax: 403-347-8190
E-mail: info@rdpsd.ab.ca
Website: www.rdpsd.ab.ca