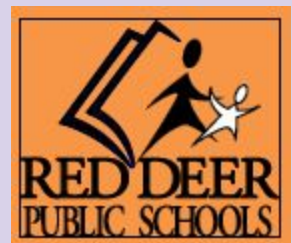
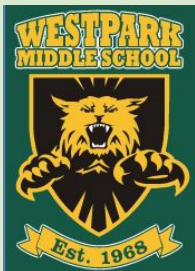




School Education Plan 2017-2018

Westpark Middle School
Home of the 'Cats



Westpark Middle School

3310 55 Avenue
Red Deer, Alberta, T4N 4N1
Phone: 403-347-8911
Fax: 403-343-2792
Website: <http://www.rdpsd.ab.ca>

School Administration:
Principal: Dean Pasiuk
Vice Principal: Camille Bax
Vice Principal: Curt Baker

School Profile:

Westpark is a middle school with grades six, seven, and eight. We have two amazing congregated programs Pathways and Foundations. We serve the West Park area and South East Red Deer.

Anticipated Student Enrolment: 420 FTE

Anticipated Staff Profile:

- 23.25 Teachers (YY FTE)
- 12 Classified Staff (YY FTE)
- 2 Facility Services Staff (YY FTE)
- **37.25 Total Staff**

Vision, Mission, Beliefs:

Westpark Middle School is a community where all people are respectful, responsible, and enjoy lifelong learning.

Opportunities and Challenges:

Westpark Middle School provides educational opportunities for a wide variety of student needs. This unique environment allows us to be innovative and affords our students a daily reminder of treating people with dignity, respect and a sense of community.

School Education Plan Development and Communication:

The Westpark Middle School Education Plan has been developed in consultation with school staff and stakeholders. Development of the plan has also included consultation and advice from the School Council as required in Section 13 of the School Councils Regulation (this document was shared with School Council Tuesday, May 16, 2017). The Westpark Middle School Education Plan is available at the school and is posted on our website at: <http://wms.rdpsd.ab.ca/>

Alberta Education: School Accountability Pillar Report Card:

School: 4454 Westpark Middle School

GOVERNMENT

Measure Category	Measure Category Evaluation	Measure	Westpark Middle School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Acceptable	Safe and Caring	83.7	81.8	85.0	89.5	89.5	89.3	Intermediate	Maintained	Acceptable
Student Learning Opportunities	n/a	Program of Studies	80.2	82.4	83.7	81.9	81.9	81.5	High	Maintained	Good
		Education Quality	85.6	80.0	82.7	90.1	90.1	89.6	Intermediate	Maintained	Acceptable
		Drop Out Rate	*	0.0	0.0	3.0	3.2	3.3	*	*	*
		High School Completion Rate (3 yr)	n/a	n/a	n/a	77.9	76.5	76.1	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Acceptable	PAT: Acceptable	74.8	73.8	72.5	73.6	72.9	73.4	Intermediate	Maintained	Acceptable
		PAT: Excellence	14.4	15.5	13.5	19.4	18.8	18.6	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	85.0	85.2	85.1	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.0	21.0	20.5	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	54.6	53.1	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	62.3	60.8	60.8	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	57.9	59.4	59.3	n/a	n/a	n/a
		Work Preparation	81.2	65.9	75.6	82.7	82.6	81.9	High	Maintained	Good
		Citizenship	75.1	72.7	75.5	83.7	83.9	83.6	Intermediate	Maintained	Acceptable
Parental Involvement	Issue	Parental Involvement	73.0	75.4	78.4	81.2	80.9	80.7	Low	Maintained	Issue
Continuous Improvement	Excellent	School Improvement	84.2	78.6	77.4	81.4	81.2	80.2	Very High	Improved	Excellent

Priority	<p style="text-align: center;">Literacy And Numeracy</p> <p>...refers to the ability of students to effectively and confidently work with words and numbers.</p>
Outcomes and Strategies	<p><i>Each learner is proficient in the areas of reading, writing, speaking and listening.</i></p> <ul style="list-style-type: none"> ● WMS will continue to benchmark (Fountas and Pinnell) their students twice per year. For literacy, late September and early October. ● WMS will continue to refine professional development in tier one and two interventions for certified and classified staff. ● WMS will add targeted interventions and strategies for our struggling readers built into the daily schedule for those students struggling in tier two and three. ● WMS will expand the use of guided reading resources containing local First Nations and Métis perspectives. ● WMS will also be focussed on planning FNMI focussed themed units for all classes. ● WMS will strongly encourage ALL families to read at home. <p><i>Each learner has the ability to proficiently reason and apply numerical concepts.</i></p> <ul style="list-style-type: none"> ● WMS will have ALL students write the MIPI in September. ● WMS will use the MIPI results to formulate appropriate strategies for each learner. ● WMS will create a staff committee to work with Central Office in creating a comprehensive Math exam for each grade level to be written by students in late April. ● WMS will implement common expectations for a numeracy-rich classroom, including: effective formative assessment that includes a focus on essential outcomes, engagement with numeracy in relevant and meaningful contexts, and a focus on a Mathematical Mindset. ● WMS will provide professional staff with multiple learning opportunities to increase knowledge of Numeracy. ● Explore and implement opportunities for increased parental involvement to support numeracy in the home.
Performance Measures	<ul style="list-style-type: none"> ● WMS will move ALL students at least one grade level in their reading scores (Benchmark) ● WMS will increase the number of teachers, parents and, students satisfied with the quality of overall education above 80%

<p>Priority</p>	<p style="text-align: center;">Equity</p> <p style="text-align: center;">...ensures fairness for all students through: Excellence in instruction, Support for students, and a Reduction of barriers.</p>
<p>Outcomes and Strategies</p>	<p><i>Each staff member has the ability to meet the diverse needs of all students through excellent instruction.</i></p> <ul style="list-style-type: none"> ● WMS will continue implementation of the Pyramid of Support and REFRESH model in order to build more specific teacher capacity in the areas of planning, assessment and the response cycle. ● WMS will build capacity with Teachers in regard to the indicators within the Teaching Quality Standard as they apply to First Nations, Métis, and Inuit learners. ● WMS will build capacity with staff to incorporate First Nations’ perspectives into their practice. ● WMS will complete essential outcome assessments for ALL core areas. ● WMS will add targeted interventions and strategies for our struggling readers and those struggling with numeracy built into the daily schedule for those students struggling in tier two and three. <p><i>Students are supported in their academic, behavioural, social and emotional well-being.</i></p> <ul style="list-style-type: none"> ● WMS will implement our new Advisory model which will focus on our Circle of Recognition and Character development. ● WMS will continue to implement the Supports for Students model. School-based Learning Teams may include: Administrators, Teachers, Learning Assistance Teachers, Educational Assistants, Community Liaison Workers, FNMI “Point People”, Mental Health Practitioners, School Counsellors, and Parents. ● WMS will continue to foster our FNMI program for ALL of our students (including: Potluck, Legacy projects, Spirit Seekers, and daily infusion of planning for the FNMI perspective). <p><i>Through the reduction of barriers each student is able to access the supports and services they need to achieve success.</i></p> <ul style="list-style-type: none"> ● WMS will meet the needs of ALL learners
<p>Performance Measures</p>	<ul style="list-style-type: none"> ● WMS will increase the percentage of students who achieved the acceptable standard and the standard of excellence on Provincial Achievement Tests and Diploma Examinations. ● WMS will increase the overall agreement that students are safe at school and learning the importance of caring. ● WMS will increase the overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years. ● WMS will increase the overall percentage of students meeting grade level expectations in their core subject areas.

Priority	<h2 style="text-align: center;">Student Success And Completion</h2> <p style="text-align: center;">... is the successful journey students experience from early learning, through all grades, to high school completion, and beyond.</p>
Outcomes and Strategies	<p><i>Students at elementary and middle schools have a strong foundation in literacy and numeracy.</i></p> <ul style="list-style-type: none"> ● Strategies as outlined in the priority of Literacy & Numeracy. <p><i>Students experience effective transitions between grades and between schools.</i></p> <ul style="list-style-type: none"> ● WMS will continue to refine our transition of students from grade five to six and from grade eight to nine. ● WMS will continue to monitor and respond to student progress throughout each reporting period. ● WMS will continue, and refine, the district’s attendance tracking process and increase the focus of the school-based Learning Team to support improved attendance. ● WMS will continue to provide transition support for First Nations, Métis, and Inuit students. <p><i>Students experience character education programming in Grades 1-9.</i></p> <ul style="list-style-type: none"> ● WMS will roll out its new Advisory model in 17/18, continue with our Circle of Recognition and focus heavily on our students character development plan. <p><i>Students in high school will be engaged in personalized and flexible learning environments while being supported by meaningful relationships in the school.</i></p> <ul style="list-style-type: none"> ● WMS will continue with our FLEX programming to allow students to experience choice and flexible learning environments.
Performance Measures	<ul style="list-style-type: none"> ● WMS will increase the overall satisfaction with the quality of basic education. ● WMS will continue to support students identified with attendance issues. ● WMS will continue to seek opportunities to increase the overall agreement that students model the characteristics of active citizenship. ● WMS will increase the overall percentage of students and parents who feel students are prepared for the next grade level and have successful transitions between five and six and eight and nine.