



School Education Results Report

2016/2017

Westpark Middle School



We are....Wildcats



The Year in Review

Fast Facts:

Westpark Middle School
3310 55 Avenue
Red Deer, Alberta T4N 4N1
Phone: 403-347-8911 Fax: 403-343-2792
Website: <http://rdpsd.ab.ca/wms>

Principal: Dean Pasiuk
Vice Principals: Camille Bax and Curt Baker

Student Profile:

- Grade 6 = 157
- Grade 7 = 145
- Grade 8 = 122
- Total Students = 442
- ESL Students = 15
- FNMI Students = 40

Staff Profile:

- 24 Teachers = 23.25 FTE
- 14 Classified Staff
- 2 Facility Services Staff
- 40 Total Staff

New Directions:

In 2017-18 we will be implementing an advisory program and a house system. We will also be witnessing the building of our new school and using the construction phase as a learning process for our students.

Opportunities and Challenges:

Westpark Middle School provides educational opportunities for a wide variety of student needs. This unique environment allows us to be innovative and affords our students a daily reminder of treating people with dignity, respect and a sense of community.

A Year of Success:

We successfully moved into a full google environment, our students helped design the new school and our Circle of Recognition continues to bring out the best in our students.

Alberta Education Accountability Pillar Overall Summary

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2017
School: 4454 Westpark Middle School



Measure Category	Measure	Westpark Middle School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	83.7	81.8	85.0	89.5	89.5	89.3	Intermediate	Maintained	Acceptable
Student Learning Opportunities	Program of Studies	80.2	82.4	83.7	81.9	81.9	81.5	High	Maintained	Good
	Education Quality	85.6	80.0	82.7	90.1	90.1	89.6	Intermediate	Maintained	Acceptable
	Drop Out Rate	*	0.0	0.0	3.0	3.2	3.3	*	*	*
	High School Completion Rate (3 yr)	n/a	n/a	n/a	77.9	76.5	76.1	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	76.9	74.8	71.0	73.4	73.6	73.2	Intermediate	Improved	Good
	PAT: Excellence	21.5	14.4	12.9	19.5	19.4	18.8	High	Improved	Good
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.0	82.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.2	21.2	21.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	54.6	53.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	62.3	60.8	60.8	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (5 yr)	n/a	n/a	n/a	57.9	59.4	59.3	n/a	n/a	n/a
	Work Preparation	81.2	65.9	75.6	82.7	82.6	81.9	High	Maintained	Good
	Citizenship	75.1	72.7	75.5	83.7	83.9	83.6	Intermediate	Maintained	Acceptable
Parental Involvement	Parental Involvement	73.0	75.4	78.4	81.2	80.9	80.7	Low	Maintained	Issue
Continuous Improvement	School Improvement	84.2	78.6	77.4	81.4	81.2	80.2	Very High	Improved	Excellent

District Goal

Literacy

Literacy is acquiring, creating, connecting, and communicating meaning in a wide variety of contexts.

Outcomes

- Each learner is a proficient reader and writer across the curriculum.
- Each Learner is numerate.
- Each learner will discover, develop and apply competencies across the curriculum.

Alberta Education Performance Measures

- Percentage of students who achieved the acceptable standard and the standard of excellence on Provincial Achievement Tests:

Performance Measure	Results (in percentages)				
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Overall percentage of students who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	79.4	64.3	73.8	74.8	76.9
Overall percentage of students who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	16.4	8.7	15.5	14.4	21.5

District Performance Measures

- Percentage of students in grades 1 to 8 who are reading/literate within 1 year of grade level.

Number of Students	Students reading within one year of Grade Level	Percentage
394	331	84.0

● **Survey result scores for literacy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Overall percentage of parents who feel their children are able to read and write what is expected in school.	81.8	89.7
Overall percentage of students who feel they are able to read and write what is expected of them in school.	93.5	96.0
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	96.0	92.0

Comment on Results: Analysis and Action

- It is clear that our work in Literacy has paid off with a marked improvement in our results from a year ago. We continue to refine our Universal strategies and have invested in intervention classes for both Literacy and numeracy this year. These classes are built in our current timetable and staffed by teachers. It is an expensive adventure but we believe will help us increase our results even more.

District Goal

Equity

Equity ensures that fair and inclusive education is available to students so that their diverse learning needs, personal situations and/or social circumstances are not obstacles to achieving their educational potential.

Outcomes

- Each student is engaged in meaningful learning that is appropriate to his or her abilities and takes place in the most enabling environment.
- Each staff member has the ability to meet the diverse needs of all students.
- Each student is able to access the supports and services they need to achieve success.

Alberta Education Performance Measures

- **Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.**

Performance Measure	Results (in percentages)				
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	87	84.9	88.3	81.8	83.7

- **Overall satisfaction with the quality of basic education.**

Performance Measure	Results (in percentages)				
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	85.4	84.3	83.9	80	85.6

District Performance Measures

● **Survey result scores for equity measurements by students, parents, and staff**

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Overall percentage of parents who feel their children are learning in ways that are meaningful and appropriate.	86.4	89.0
Overall percentage of students who feel they are learning in ways that are meaningful and appropriate.	89.6	94.6
Overall percentage of teachers who feel they have the skills to support the learning needs of students.	96.0	80.0

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Overall percentage of parents who feel their children are cared for, accepted, and usually happy and healthy at school.	50	85.5
Overall percentage of students who feel they are cared for, accepted, and usually happy and healthy at school.	79.6	86.2
Overall percentage of teachers who feel students are cared for, accepted, and usually happy and healthy at school.	100	100

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Overall percentage of parents who feel their children are connected and feel a sense of belonging at school.	59.1	84.1
Overall percentage of students who feel they are connected and feel a sense of belonging at school.	84.6	87.0
Overall percentage of teachers who believe students have a sense of belonging through their involvement in school activities and the people they connect with.	96.0	100

Comment on Results: Analysis and Action

- We improved (significantly) in EVERY category but one. The percentage of teachers who feel they have the necessary skills to support the learning of every student was at 80% (down from 96%) the year before. We believe this stems from our professional knowledge lagging behind the rapidly increasing diverse needs of our students in our classrooms. We also believe that with solid professional development, we will be able to turn this into positive gains. A significant portion of our school professional development plan is geared squarely on improving our knowledge how to deal with extremely diverse classrooms.

District Goal

High School Completion and Transitions

School is about creating life chances for students. The journey to high school completion and successful transitions after school begins the day students enter school and continues until the day they earn their diplomas or certificates.

Outcomes

- Students acquire the competencies needed for a changing and dynamic future.
- Students complete high school making successful transitions to lifelong learning, careers and active citizenship.
- All students from K to 12 are supported with the goal of high school completion and successful transitions.

Alberta Education Performance Measures

- **Overall agreement that students model the characteristics of active citizenship.**

Performance Measure	Results (in percentages)				
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	75.5	76.7	77.3	72.7	75.1

- **Overall agreement that students are taught attitudes & behaviour that make them successful when they finish school.**

Performance Measure	Results (in percentages)				
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	76.7	77.5	83.3	65.9	81.2

- **Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.**

Performance Measure	Results (in percentages)				
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	86.1	85.4	83.3	82.4	80.2

District Performance Measures

- **Students identified with attendance issues.**

Number of students whose attendance has been identified as an issue and attendance is impacting their academic achievement.	8
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- **Survey result scores for completion and transition measurements by students, parents, and staff**

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Overall percentage of parents who feel their children will be prepared for the next grade level.	77.3	86.9
Overall percentage of students who feel they will be prepared for the next grade level.	92.0	95.7
Overall percentage of teachers who feel the students will be prepared for the next grade level.	84.0	96.0

Performance Measure	Results (in percentages)	
	2015-2016	2016-2017
Overall percentage of parents who feel their children will complete high school.	100	98.6
Overall percentage of students who feel they will complete high school.	96.5	98.6
Overall percentage of teachers who feel that students are supported in the goal of finishing high school.	100	96.0

- **Suspension rates.**

Students in school	Number of out of school suspensions for three or more days	Incident Rate (% of student count)	Number of individual students suspended out of school for three or more days	Incident Rate (% of student count)
435	5	0.011	3	0.006

Comment on Results: Analysis and Action

- Solid growth or similar results from last year in all categories but one...Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education. Considering that we did not remove any option classes this is a perplexing drop nonetheless. We will query our staff as to why the drop but we suspect it may be from a more focussed approach to our core classes.

District Goal

Throughline Outcomes

(Outcomes that bridge Literacy, Equity, and High School Completion & Transitions)

Alberta Education Performance Measure

- **Overall satisfaction with the quality of education.**

Performance Measure	Results (in percentages)				
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	85.4	84.3	83.9	80	85.6

- Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.

Performance Measure	Results (in percentages)				
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	80.9	83.9	69.7	78.6	84.2

Comment on Results: Analysis and Action

- Again significant growth in BOTH though line measures. We believe that our focussed efforts, minor changes in our delivery and our incredible staff have allowed these numbers to increase. We believe that our path is correct and we will continue to seek improvement each year. While difficult to do, we believe that our plans have to be malleable and able to meet the needs of our students and teachers.

District Goal

Success for First Nations, Métis and Inuit students

Outcome

- FNMI Students are engaged in learning.

Comment on Results: Analysis and Action

- We are pleased that our PAT results increased for our FNMI students which tells us that our efforts are moving in the right direction. But at almost 20% below our other students, these are abysmal numbers. We have increased the amount of contact our Community Liaison Worker has with our FNMI families, we have increased the amount of professional development for our teaching staff and we have made it a part our of School Education plan to implement FNMI knowledge into our planning process. We will continue to reach out to our FNMI families (through potlucks and community projects), continue to seek increased parental involvement within our school community.

Measure Category	Measure	Westpark Middle School (FNMI)			Alberta (FNMI)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Program of Studies	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Learning Opportunities	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Drop Out Rate	*	n/a	n/a	5.8	6.1	6.7	-	-	-
	High School Completion Rate (3 yr)	n/a	n/a	n/a	53.6	50.2	47.8	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	EAT: Acceptable	56.3	51.9	56.6	51.7	52.4	52.1	Very Low	Maintained	Concern
	EAT: Excellence	2.8	9.6	8.6	6.7	6.3	6.3	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	77.1	76.1	76.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	10.7	10.2	10.2	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	21.8	20.7	20.3	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	34.2	31.9	31.9	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	31.8	33.5	33.3	n/a	n/a	n/a
	Work Preparation	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Parental Involvement	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Continuous Improvement	School Improvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Sharing Our Results

The School Results Report presents a summary of the progress and accomplishments of **Westpark Middle School**. As required under Section 13 of the School Councils Regulation, schools provide opportunities for their School Councils and stakeholders to be involved in the development of the report. A review and interpretation of

Accountability Pillar measures are also communicated and shared with School Councils and are available at individual schools.

- The School Results Report was reviewed and discussed at the **October 25, 2017** meeting of the School Council
- The School Results Report is posted on the school website at: <http://wms.rdpsd.ab.ca/>



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