



# School Education Results Report

2015/2016

Westpark Middle School



*We are....Wildcats*

# The Year in Review

## Fast Facts:

Westpark Middle School  
3310 55 Avenue  
Red Deer, Alberta T4N 4N1  
Phone: 403-347-8911 Fax: 403-343-2792  
Website: <http://rdpsd.ab.ca/wms>

Principal: Dean Pasiuk  
Vice Principals: Camille Bax and Curt Baker

### Student Profile:

- Grade 6 = 140
- Grade 7 = 127
- Grade 8 = 167
- Total Students = 435
- ESL Students = 20
- FNMI Students = 34

### Staff Profile:

- 24 Teachers = 23.50 FTE
- 14 Classified Staff
- 2 Facility Services Staff
- 40 Total Staff

## New Directions:

In 2016-17 we will be moving fully into the Google world AND planning for our new school.

## Opportunities and Challenges:

Westpark Middle School provides educational opportunities for a wide variety of student needs. This unique environment allows us to be innovative and affords our students a daily reminder of treating people with dignity, respect and a sense of community.

## A Year of Success:

We successfully revamped our Circle of Recognition, implemented our intramural program and created a student design committee to ensure our students had a voice in our new school design.

Measure Category	Measure Category Evaluation	Measure	Westpark Middle School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Issue	<a href="#">Safe and Caring</a>	81.8	88.3	86.7	89.5	89.2	89.1	Intermediate	Declined	Issue
Student Learning Opportunities	n/a	<a href="#">Program of Studies</a>	82.4	83.3	84.9	81.9	81.3	81.4	Very High	Maintained	Excellent
		<a href="#">Education Quality</a>	80.0	83.9	84.5	90.1	89.5	89.5	Very Low	Declined	Concern
		<a href="#">Drop Out Rate</a>	0.0	*	n/a	3.2	3.5	3.5	Very High	n/a	n/a
		<a href="#">High School Completion Rate (3 yr)</a>	n/a	n/a	n/a	76.5	76.5	75.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Acceptable	<a href="#">PAT: Acceptable</a>	74.8	73.8	72.5	73.6	72.9	73.4	Intermediate	Maintained	Acceptable
		<a href="#">PAT: Excellence</a>	14.4	15.5	13.5	19.4	18.8	18.6	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	n/a	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	85.0	85.2	85.1	n/a	n/a	n/a
		<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	21.0	21.0	20.5	n/a	n/a	n/a
		<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	54.6	54.4	53.5	n/a	n/a	n/a
		<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	<a href="#">Transition Rate (6 yr)</a>	n/a	n/a	n/a	59.4	59.7	59.3	n/a	n/a	n/a
		<a href="#">Work Preparation</a>	65.9	83.3	79.2	82.6	82.0	81.1	Very Low	Declined	Concern
		<a href="#">Citizenship</a>	72.7	77.3	76.5	83.9	83.5	83.4	Intermediate	Maintained	Acceptable
Parental Involvement	Acceptable	<a href="#">Parental Involvement</a>	75.4	79.7	79.5	80.9	80.7	80.5	Intermediate	Maintained	Acceptable
Continuous Improvement	Good	<a href="#">School Improvement</a>	78.6	69.7	78.2	81.2	79.6	80.0	High	Maintained	Good

## District Goal

# Literacy

## Outcome

- Each learner is a proficient reader and writer across the curriculum.
- Each learner is numerate.
- Each learner will discover, develop and apply competencies across the curriculum.

## District Performance Measures

Measure Definition: Number of students who are more than 1.0 grade levels below through formal and informal assessment

Source/Process: School based survey of teachers. Teacher expertise and insights into students and those who do not require benchmarking. Use of Fountas and Pinnell or PM Benchmark – as appropriate

- **Percentage of students in grades 1 to 8 who are reading/literate within 1 year of grade level. (RDP)**

Number of students	Students who are reading/writing within one year	Percentage
421	371	88

We are pleased with our number as we increased the reading level of students reading at least one grade below significantly. In 2016/17, we will be benchmarking at least three times and attempting to tighten the supports and interventions we have for our students. Our goal will be to further increase the number of students reading at grade level. (these totals include our Pathways and Foundations students).

District Performance Measure	Survey result scores for literacy measurements by students, parents and staff. (RDP).			
Measure Definition	Survey scores for students, parents and staff based on the locally develop <b>District Survey - Literacy Rubric</b>			
Source/Process	Survey data – students, parents, staff			
Data	<b>Item</b>	<b>Students</b>	<b>Parents</b>	<b>Staff</b>
	Reading/Writing	93.56%	81.82%	96%
	Numeracy	85.15%	77.27%	100%
	Use	85.64%	68.18%	96%

### Alberta Education Performance Measures

- **Percentage of students who achieve the acceptable standard and the standard of excellence on English Language Arts Provincial Achievement Tests. (AE)**

Performance Measure	2012	2013	2014	2015	2016
Acceptable Standard (Grade 6)	78.6	82.4	78.0	81.3	82.4
Standard of Excellence (Grade 6)	8.9	8.8	6.4	8.8	8.4

### Comment on Results: Analysis and Action

- We are extremely pleased with our results regarding the acceptable standard on PATs. However, it is clear that we need to create strategies that will begin to extend our students to increase our level of standard of excellence.

## District Goal

# *Equity For All Students*

## Outcome

- Each student is engaged in meaningful learning that is appropriate to his or her abilities and takes place in the most enabling environment.
- Each staff member has the ability to meet the diverse needs of all students.
- Each student is able to access the supports and services they need to achieve success.

## Alberta Education Performance Measures

- **Teacher and parent satisfaction with parental involvement in decisions about their child's education.**

Performance Measure	Results (in percentages)				
	2012	2013	2014	2015	2016
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	81.4	78.9	79.9	79.7	75.4

- **Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.**

Performance Measure	Results (in percentages)				
	2012	2013	2014	2015	2016
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	77.7	81.7	83.2	87.6	82.3

## District Performance Measures

- **Survey results specific to inclusion for all students.** Percentage of satisfied/very satisfied

Measure Definition	Survey scores for students, parents and staff based on the locally developed District Survey - Equity Rubric			
Source/Process	Survey data – students, parents, staff			
Data	Item	Students	Parents	Staff
	Learning	89.60%	86.36%	96%
	Support	87.62%	63.64%	100%
	Well-Being	79.21%	50%	100%
	Connections	84.16%	59.09%	96%

### Comment on Results: Analysis and Action

- Clearly, we have an issue with our parent community's feelings about how we are supporting students, creating a sense of well being and creating connections for our students. This will be one of our major areas of focus in the 2016-17 school year.
- We have created an advisory committee to seek understanding in this area and create a comprehensive plan to increase our students and parents feeling of: supports, sense of well being and connections.

### District Goal

## ***High School Completion and Transitions***

### Outcome

- Students acquire the competencies needed for a changing and dynamic future.
- Students complete high school making successful transitions to lifelong learning, careers and active citizenship.
- All students from K to 12 are supported with the goal of high school completion and successful transitions.

### Alberta Education Performance Measure

- Overall agreement that students model the characteristics of active citizenship.**

Performance Measure	Results (in percentages)				
	2012	2013	2014	2015	2016
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	70.0	67.7	71.0	78.3	69.0

- Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.**

Performance Measure	Results (in percentages)				
	2012	2013	2014	2015	2016
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	87.3	88.6	86.8	86.2	83.4

- Students identified with attendance issues.**

Number of students whose attendance has been identified as an issue and attendance is impacting their academic achievement.	5
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- Survey results specific to high school completion and transitions.** Percentage of satisfied/very satisfied

<b>Measure Definition</b>	Survey scores for students, parents and staff based on the locally develop District Survey - High School Completion and Transitions Rubric			
<b>Source/Process</b>	Survey Data – Students, Parents, Staff			
<b>Data</b>	<b>Item</b>	<b>Students</b>	<b>Parents</b>	<b>Staff</b>
	<b>Competencies</b>	90.10%	50%	96%
	<b>Transitions</b>	92.08%	77.27%	84%
	<b>High School Completion</b>	96.53%	100%	100%
	<b>Successful Transitions (High School Only)</b>			

● **Suspension rates.**

Students in school	Number of out of school suspensions for three or more days	Incident Rate (% of student count)	Number of individual students suspended out of school for three or more days	Incident Rate (% of student count)
421	10	2.3%	8	1.9%

**Comment on Results: Analysis and Action**

- Two measures are of concern for us here, Active Citizenship and Competencies. We will be diligently seeking opportunities for our students to be involved in active citizenship. At 50% satisfied or very satisfied we have major cause for concern. We have begun discussion with our high school and feeder schools to address this issue. We will specifically be working on our transition process and providing our students the opportunity to experience high school life and the world beyond it.

## District Goal

### ***Throughline Outcomes***

#### Alberta Education Performance Measure

- **Overall satisfaction with the quality of education.**

Performance Measure	Results (in percentages)				
	2012	2013	2014	2015	2016
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	81.5	83.1	86.5	88.2	85.3

- **Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years.**

Performance Measure	Results (in percentages)				
	2012	2013	2014	2015	2016
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	62.1	74.6	77.9	80.4	78.9

#### Comment on Results: Analysis and Action

- We are excited that we have improved since 2012 and will continue to work on that, as well as implementing some of our previously mentioned strategies.



**District Goal**

***Success for First Nations, Métis and Inuit students***

**Outcome**

- FNMI Students are engaged in learning.

**Comment on Results: Analysis and Action**

- We have initiated several initiatives specific to our FNMI population as well as our entire school community. We will focus on: sense of belonging, cultural celebration and academic success. Our primary goal, with the implementation of our FNMI plan, is to create understanding and healing. We have also included several imbedded FNMI themes into the construction of our new school. We are excited that these new endeavors will become seamless and a part of everyday life here at Westpark Middle School.

## Sharing Our Results

The School Results Report presents a summary of the progress and accomplishments of **Westpark Middle School**. As required under Section 13 of the School Councils Regulation, schools provide opportunities for their School Councils and stakeholders to be involved in the development of the report. A review and interpretation of Accountability Pillar measures are also communicated and shared with School Councils and are available at individual schools.

- o the School Results Report was reviewed and discussed at the **October 11, 2016** meeting of the School Council
- o the School Results Report is posted on the school website at: <http://rdpsd.ab.ca/wms>

## School Council Involvement and Activities:

The School Results Report



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